

Education Quality and Accountability Office

Guidelines for Classroom Displays

Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6)

EQAO is committed to modernizing its assessment programs to further support students, educators and parents in Ontario. The goal is to better align the primary and junior (Grade 3 and Grade 6) assessment environment with regular classroom practices experienced by students throughout the year.

The following resource and examples are meant to clarify which items can be displayed, and which ones must be removed or covered during the primary and junior EQAO reading, writing and mathematics assessments. Teachers should feel confident about displaying classroom resources, with tips, and student work that are non-instructional in nature and that will not help students answer a reading, writing or mathematics question.

Thank you to our community of educators and our committee members for your feedback, assistance in the creation of this resource and continued dedication to the students of this province.

Non-Instructional Materials	Instructional Materials
Can Be Displayed	Shall Be Covered or Removed
Classroom materials that do not provide explicit instruction of knowledge and skills required for reading, writing or mathematics can be displayed.	Classroom materials that provide explicit instruction of knowledge and skills required for reading, writing or mathematics (e.g., materials that define, explain or provide examples that help a student answer a reading, writing, or mathematics question) must be removed from view or covered.
Graphic Organizers	
 graphic organizer templates that include only titles or headings but do not contain explicit guidance on how to complete the graphic organizer (e.g., sentence starters) 	 graphic organizers that are completed (e.g., sentence starters filled in with examples)
Word Walls	
 word walls, math walls, terms, or labelled images (without definitions, examples or explanations) 	 word walls, math walls or images with definitions, examples or explanations
Classroom Tips	
EQAO "Classroom Tips" or similar generic tips	 samples of student work or solutions to questions related to reading, writing or mathematics, including past EQAO assessment questions with responses
General Classroom Resources	
 general classroom resources (e.g., classroom rules, learning goals, success criteria, levels of achievement chart) 	 anchor charts that outline the steps or processes to answer a question or solve a problem related to reading, writing or mathematics

Graphic Organizers

Non-Instructional Materials

Instructional Materials

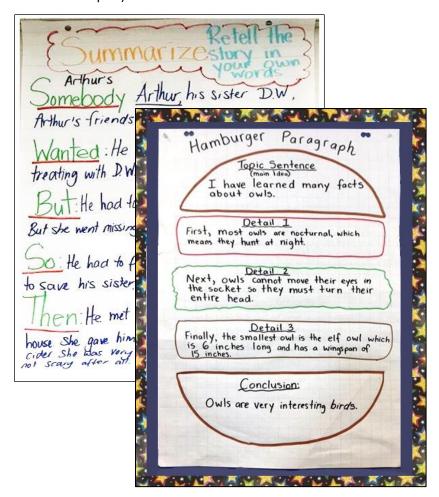
Can Be Displayed

Shall Be Covered or Removed

graphic organizer templates that include only titles or headings but do not contain explicit guidance on how to complete the graphic organizer (e.g., sentence starters)



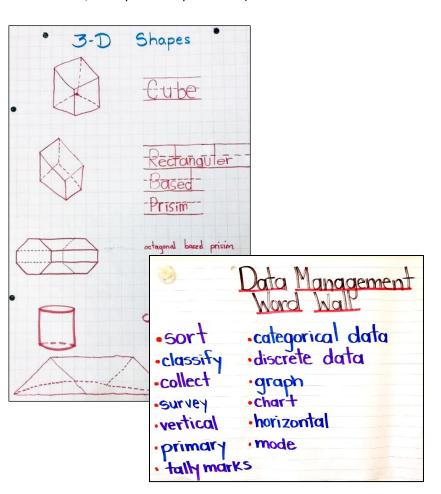
graphic organizers that are completed (e.g., sentence starters filled in with examples)



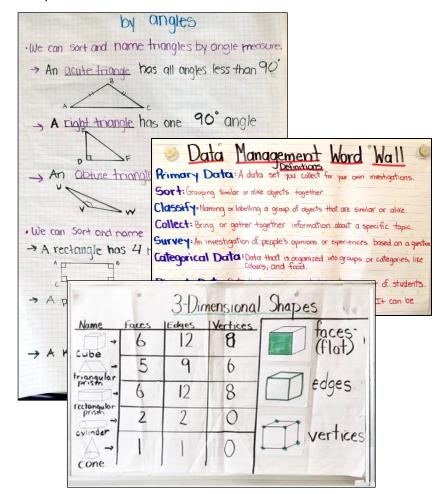
Word Walls

Non-Instructional Materials Can Be Displayed Shall Be Covered or Removed

 word walls, math walls, terms, or labelled images (without definitions, examples or explanations)



 word walls, math walls or images with definitions, examples or explanations

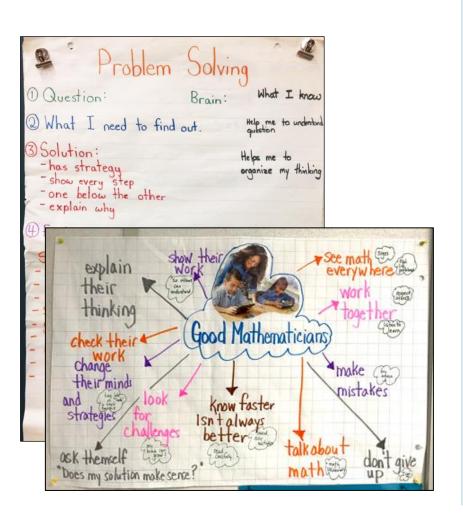


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Classroom Tips

Non-Instructional Materials Can Be Displayed Shall Be Covered or Removed

• EQAO "Classroom Tips" or similar generic tips



 samples of student work or solutions to questions related to reading, writing or mathematics, including past EQAO assessment questions with responses



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General Classroom Resources

Non-Instructional Materials Can Be Displayed Shall Be Covered or Removed

 general classroom resources (e.g., classroom rules, learning goals, success criteria, levels of achievement chart)



 anchor charts that outline the steps or processes to answer a question or solve a problem related to reading, writing or mathematics



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